

Wuruupë Thuɔk ë Rëël

Reel Alphabet Book

Letters of Reel

First Edition



Acknowledgements

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There are instructions for the teachers on how to use this book on page 36, at the end of the book.

Illustrations taken from: *International Illustrations: the Art of Reading 3.0*. SIL. 2009. Pictures for döp, kóm and kót were drawn by David Kuacreng,

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First Edition

July 2018

Second Trial Edition

January 2018

First Trial Edition

June 2016

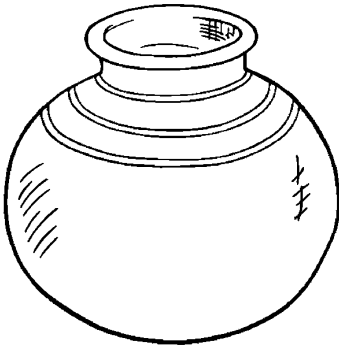
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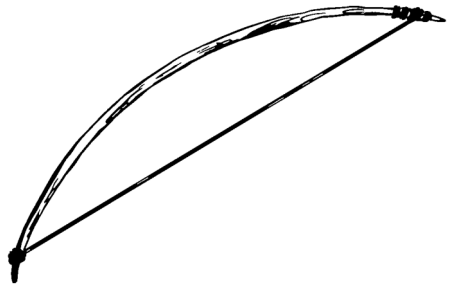
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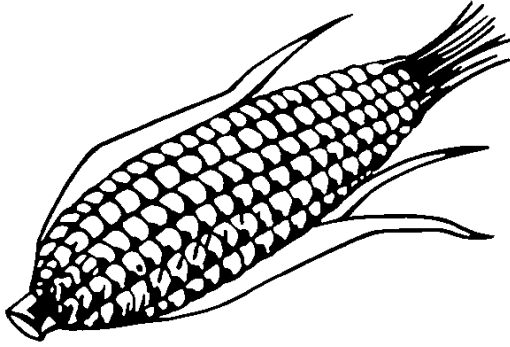


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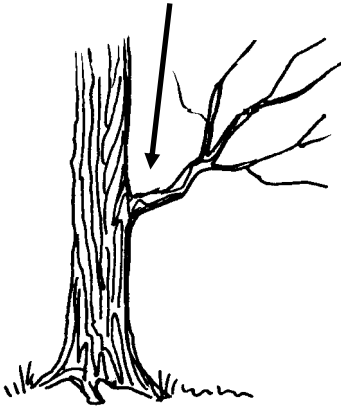


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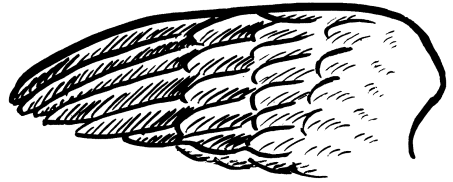
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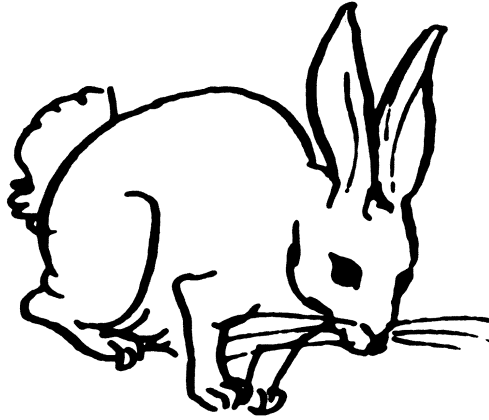


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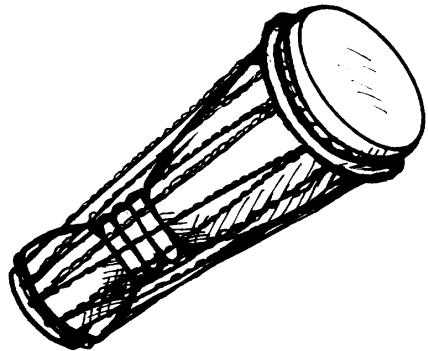
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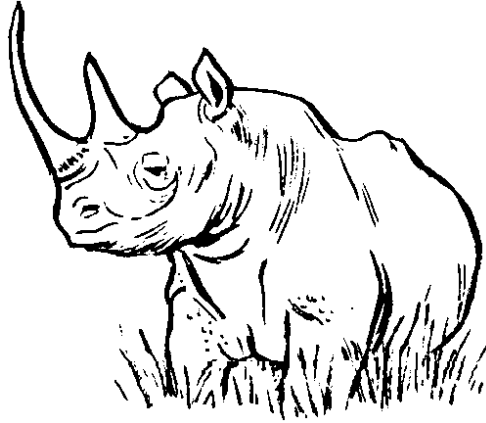


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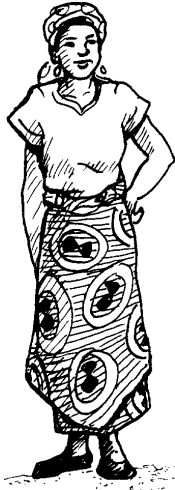


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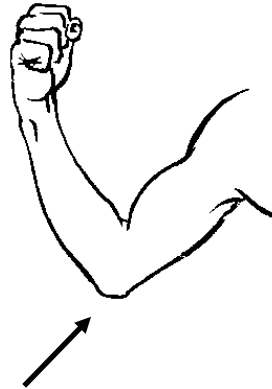
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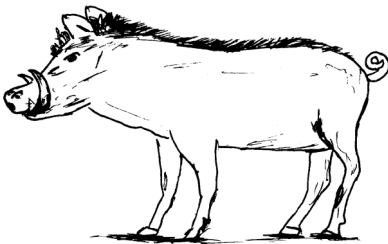


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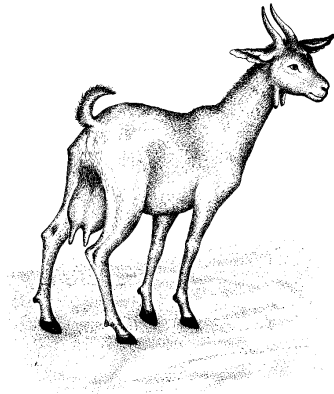
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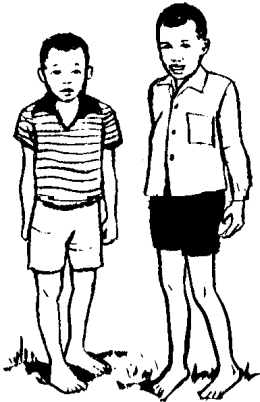


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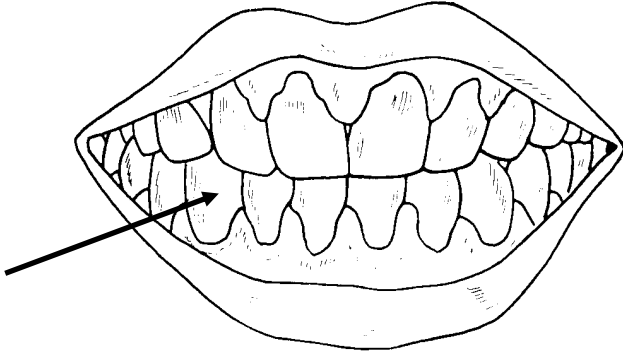


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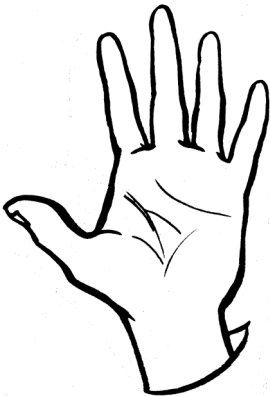


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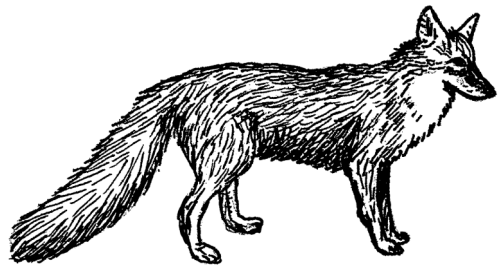
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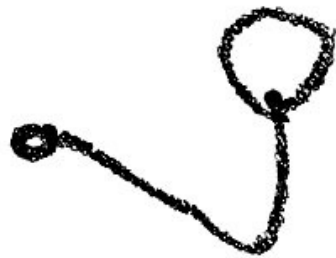
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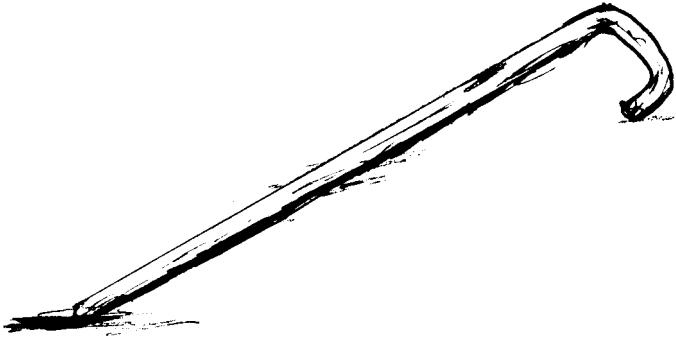


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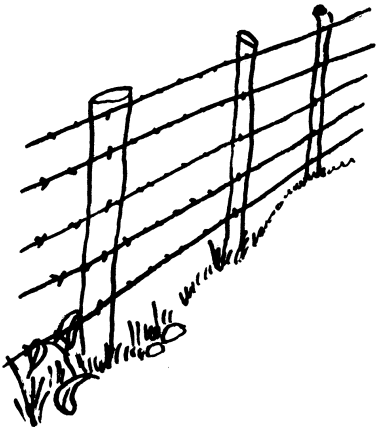


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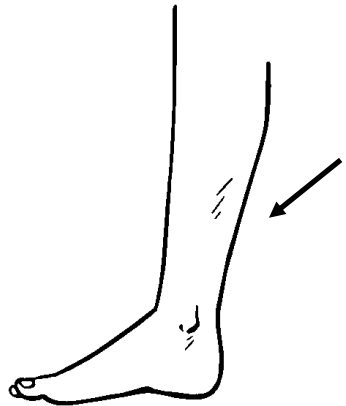
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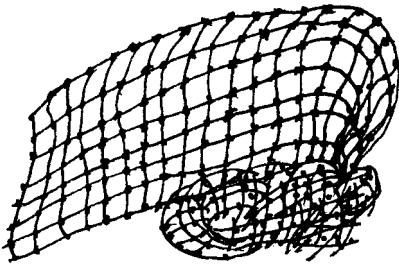


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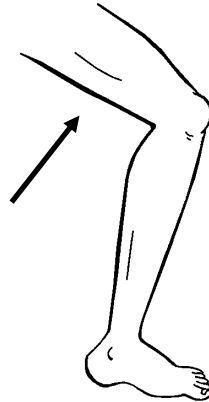
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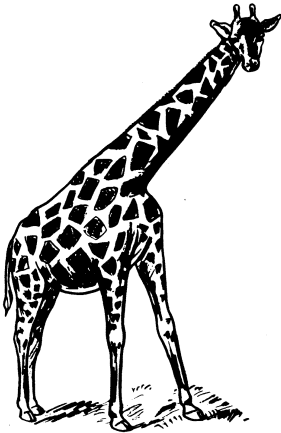


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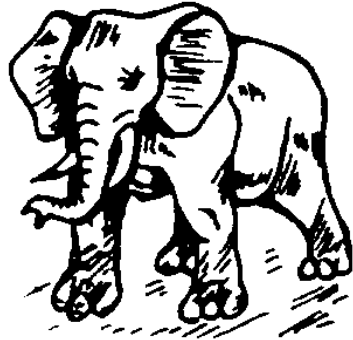
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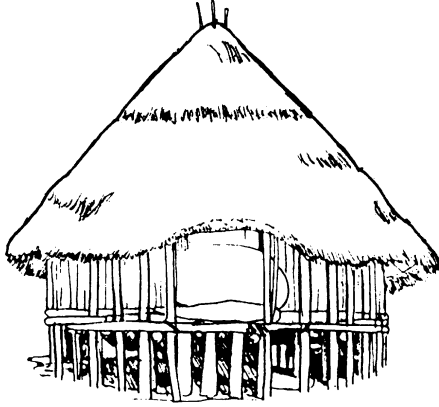


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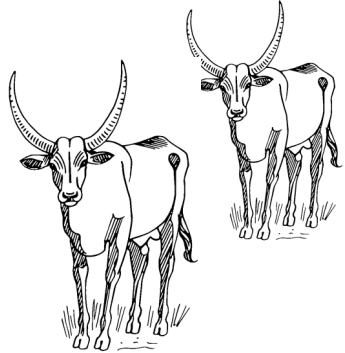
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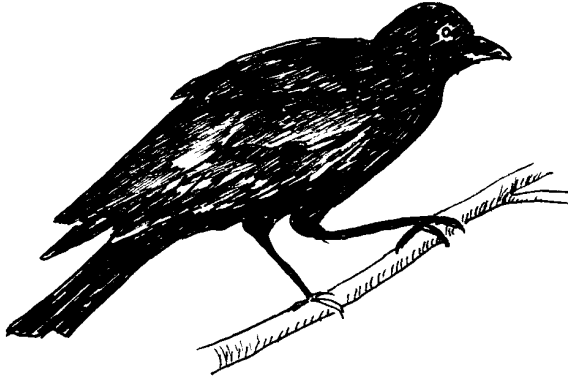


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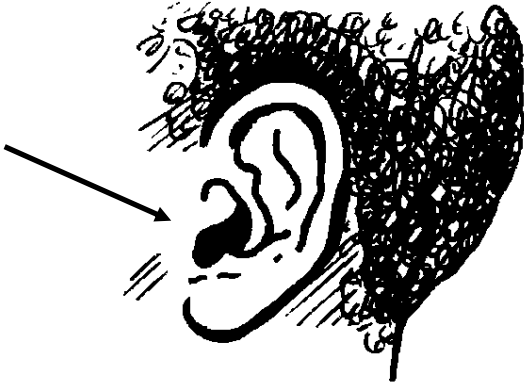


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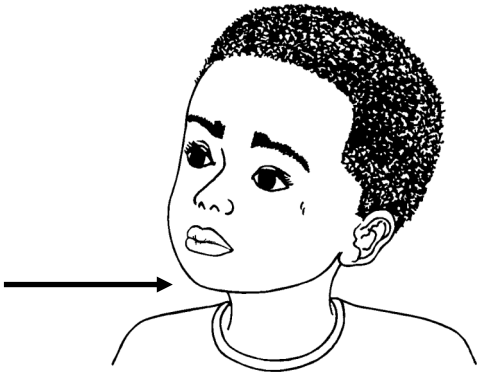


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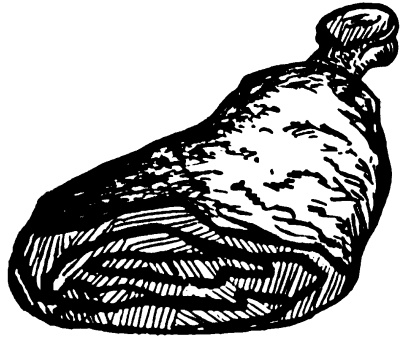
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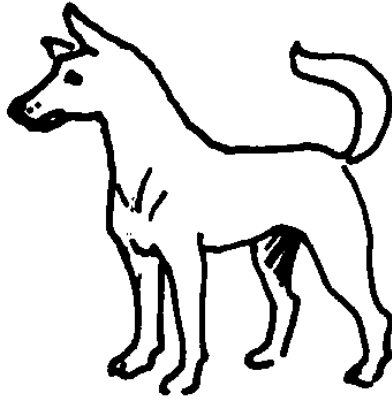


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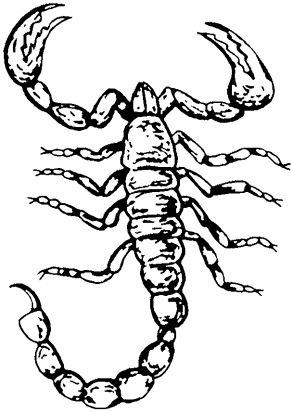


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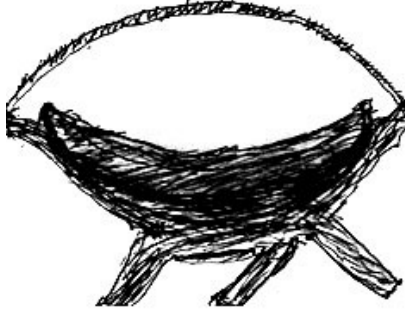


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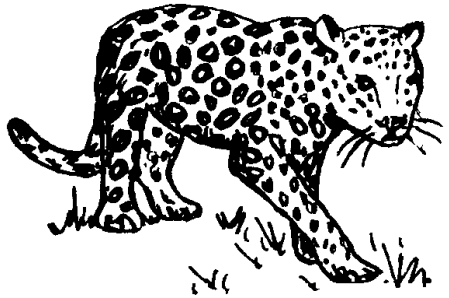
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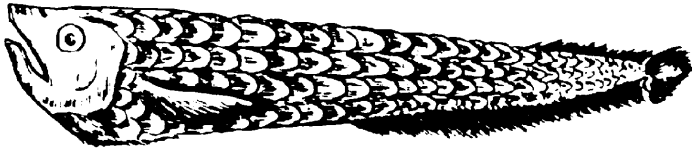


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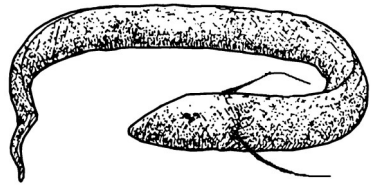
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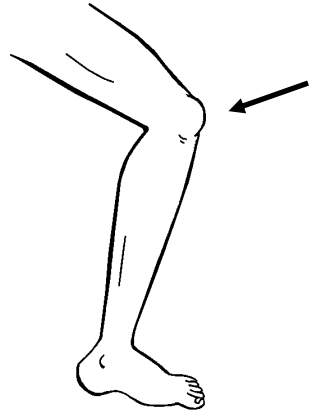
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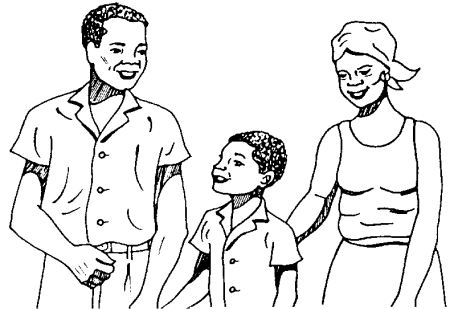
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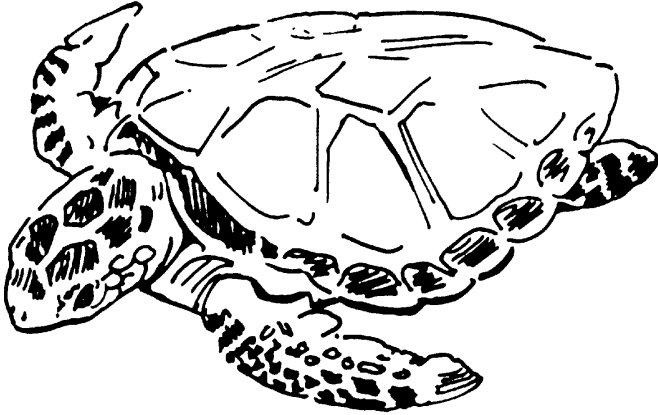


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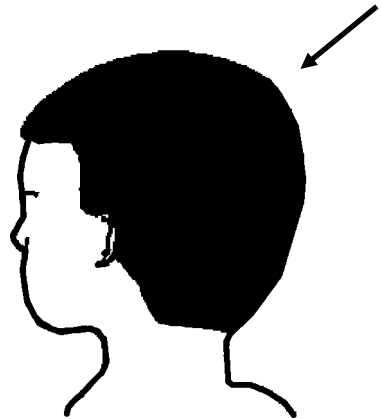
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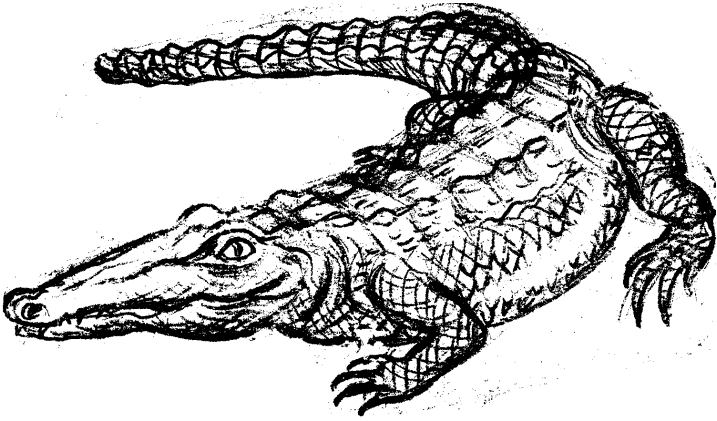


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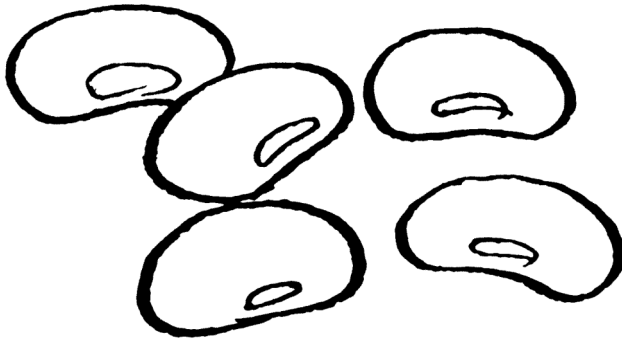


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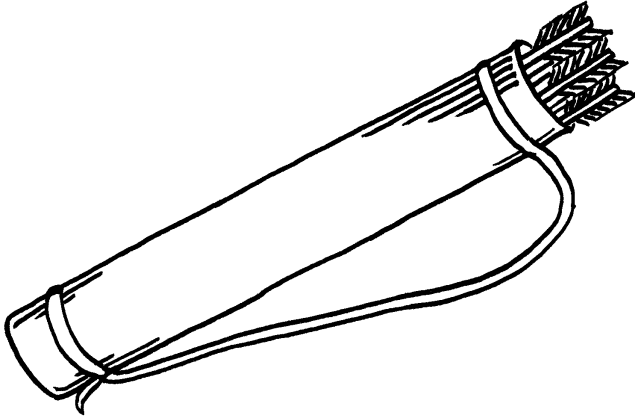
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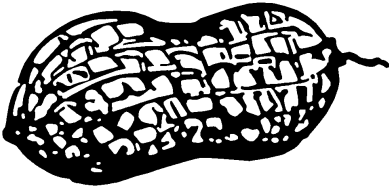
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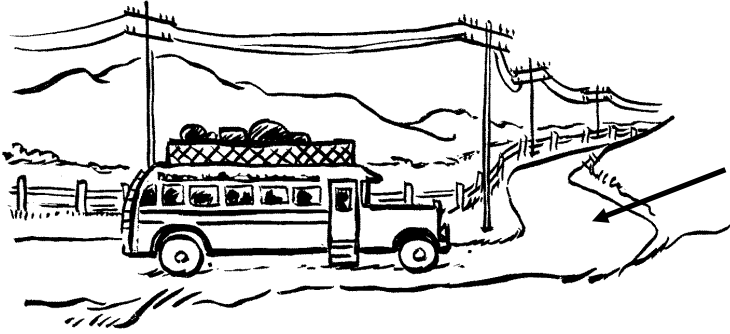


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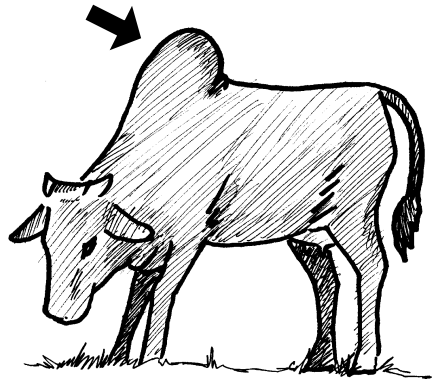
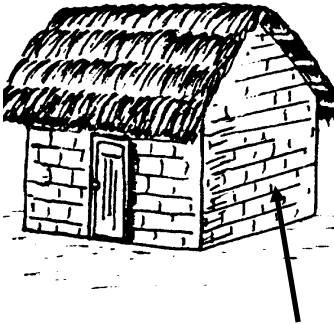


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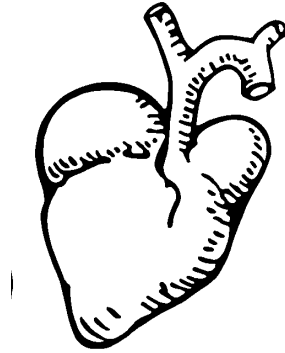
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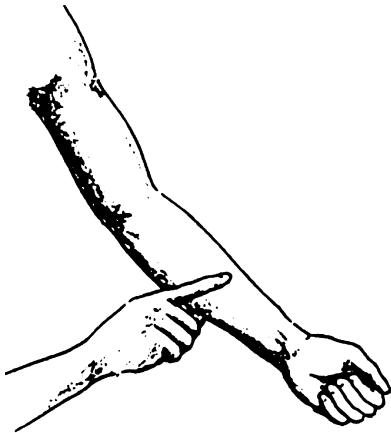
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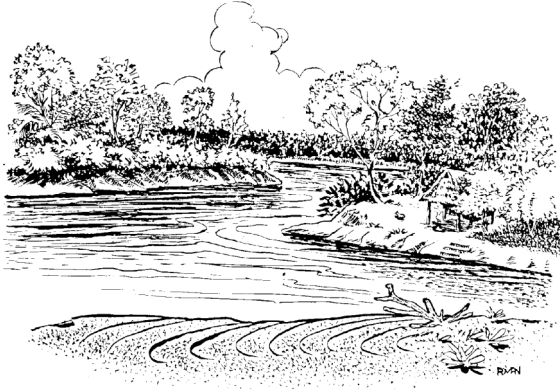


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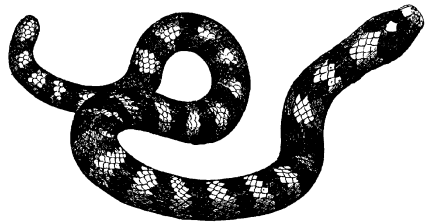


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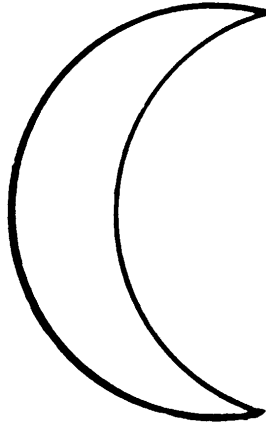
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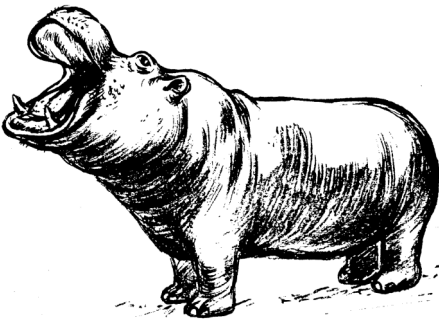


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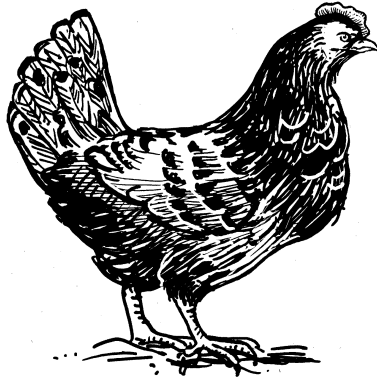


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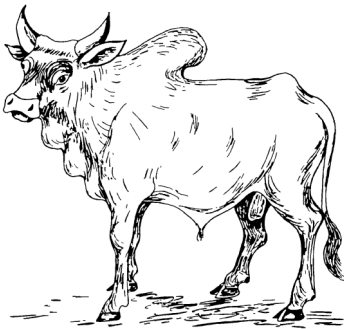


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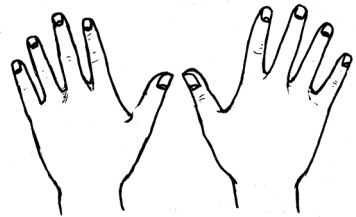
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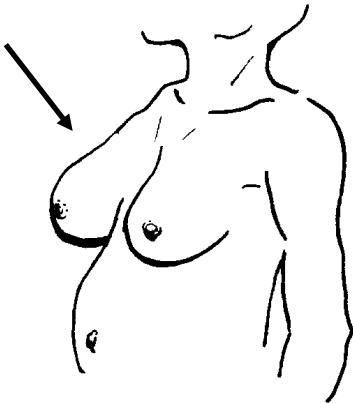


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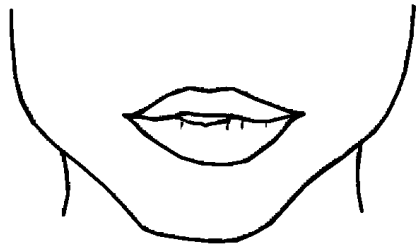
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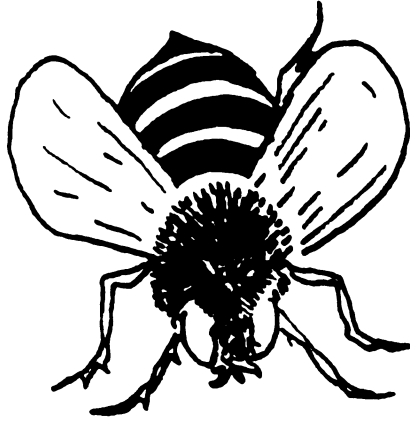


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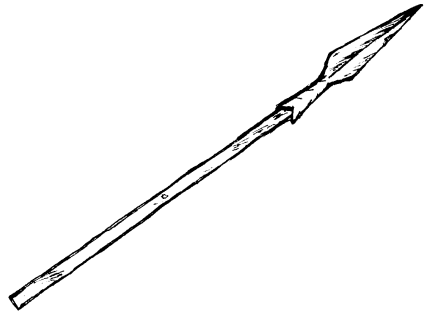
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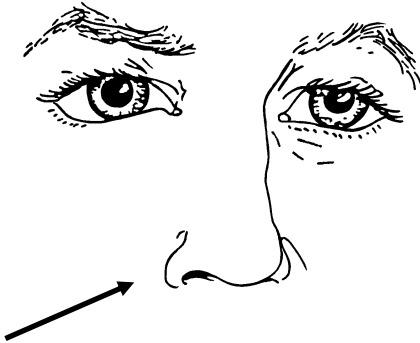


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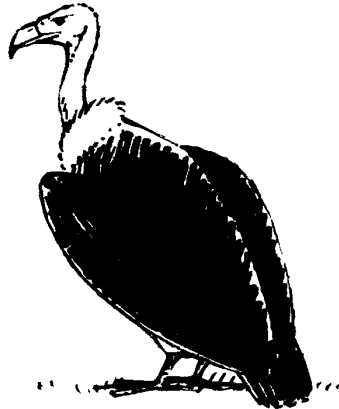
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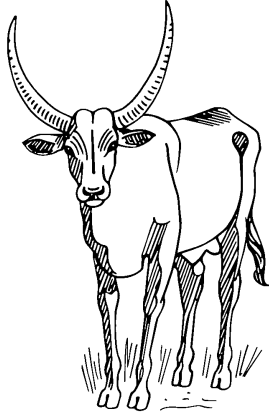


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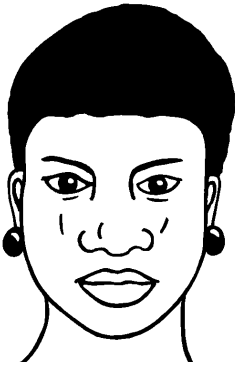


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How to Teach this Book

The aim of teaching the ABC book is that learners should know each letter's name and sound and how to write it. It is **not** required that the learner be able to **read** and **spell** each word in the book.

1) Search for the letter

- Introduce the new letter by name and sound. Write it on the blackboard and point it out in the book .
- Ask the learners what the first picture on the page is.
- Write the word on the blackboard and tell them what it says.
- Ask if someone can point to the new letter in that word.
- Repeat steps 2-4 for the other 2 pictures.

2) Listen to the sound of the letter

- Tell the learners to listen for the sound of the new letter as you read the 3 words. Stress the new letter. Read them again. Get them to repeat the sound.
- Ask them to name other words that have the same sound (at the beginning of the word if possible).

3) Writing

- On the blackboard, point to the letter with your hand. Write it again and explain what you are doing.
- Teach the students to write the letter in the air. Make sure you stand with your back to them as you write in the air. Let them copy you.
- Get the learners to write two rows of the letter in their exercise books.

4) Revise the Letter

- Point to the letter on the blackboard.
- Ask the learners the name and sound of the letter.

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